



Bloxwich Academy
'Be The Best You Can Be'

Religious Education Framework Overview

Overview

This progression map shows the concepts and small steps taught to pupils from Year 1 to Year 6. Religious Education is mapped across each term and concepts revisited incorporating a spiral approach through retrieval this is to ensure we broaden and deepen pupils' knowledge and they have the chance to use and apply new knowledge. In brackets, after the concept, is the small steps taught for remembering and mastering.

Term	Autumn	Spring	Summer
Year 1	<p>How do we Say Thank You for Earth? (big questions about the world around us, the feeling of creating something that I am really proud of, Christian and Jewish stories about the beginning of the Earth, God making the world, where did the Earth come from, how do Jewish people and Christians say thank you to God, Sikh festival of Vaisakhi)</p> <p>What Can we Learn from stories and prayers of Jesus? (who is a powerful person, what is the Lord's prayer, what does the Lord's prayer mean, did Jesus find power through prayer, what did Jesus do with his powers)</p>	<p>Beginning to Learn from Sikhs (what objects are special for Sikh people, what stories do Sikh people love to remember, the story of Dinni Chand and the needle, why is there a kitchen in a Sikh holy building, Sikh values)</p>	<p>How do we Celebrate Special Times? (What special times do we celebrate? How do you celebrate a special time? What is a birthday special? What happens at a Christian baptism or christening? What other celebrations to people have? How do Muslims and Sikhs welcome a new baby?)</p>
Year 2	<p>What Can we find out about Muslims and Mosques? (stories from the life of the Prophet, what kind of leader was Muhammed (PBUH), special places, what is a mosque, why are mosque specials for Muslims, what mosques are close to school)</p> <p>A World of Festivals</p>	<p>Symbols of Easter (what is new life, what are the signs of new life, examples of fresh starts, Christians and the Holy Week, the Easter story, how do Christians celebrate Easter)</p>	<p>Questions That Puzzle Us (thinking about mysteries, puzzling questions, what questions would I ask God, asking puzzling questions about a religious story, how do people's beliefs make a difference)</p>

	(what special times do we celebrate, what religious festivals do we and other people celebrate, Jewish festivals, Christian festivals, Christians celebrating Easter, Sikh festival of Bandi Chaur Divas, Eid-ul-Fitr)		
Year 3	<p>Why do Some People Think he is Inspirational? (inspiring people, who was Jesus, Jesus' life story, inspiring, Jesus' teachings, people Jesus found important, Jesus' miracles, Holy Week and Easter, expression of Christian beliefs about Jesus, Jesus today)</p> <p>How and Why are Holy Books Important? (difference between a favourite book and a holy book, Mary Jones, the Bible to Christians, learning from Jesus' words, Christians using the Bible, the Qur'an to Muslims, Muslims learning from the Qur'an, guides and inspiration)</p>	<p>Keeping 5 Pillars (journey of life, five pillars of Islam, prayer, charity, fasting, Makkah, Muslim way of life)</p>	<p>Why do People make Pilgrimages? (what makes a place special, what makes a place sacred, what places are sacred to Hindus and Muslims, where might a Hindu go on pilgrimage, Varanasi, Hardwar, River Ganges, why might a Hindu go on pilgrimage, Muslim pilgrimage to Makkah, practices of Hajj, similarities and differences between pilgrimages in Hindu and Muslim life, what is my journey like)</p>
Year 4	<p>Keeping 5 Pillars (journey of life, five pillars of Islam, prayer, charity, fasting, Makkah, Muslim way of life)</p> <p>What is it like to be a Hindu? (Hindu artefacts, Hindu worship, sacred spaces, Diwali, symbolism of light)</p>	<p>Finding reasons to care through religious stories (what is fair and unfair, caring from songs, Zacchaeus, generosity, encouragement, Jesus, forgiveness, Easter story)</p>	<p>What is God like? What matters most in life? (journey of life, Hindu gods and goddesses, a Hindu journey, Christian communities, resurrection of Jesus, is death the end?)</p> <p>Christian Aid, Khalsa Aid and Islamic Relief (charities, Islamic Relief, Khalsa aid, positive difference in our lifetime, global religious charities, Christian aid)</p>
Year 5	<p>Committed to a Religion (journey of life, Muslim commitment, wisdom on temptation, Muslims in Britain following their prophet, how did Jesus show commitment and sacrifice, Jesus and sharing of bread and wine, Christian commitment, codes for living, Hindus showing commitment through sewa, Diwali)</p>	<p>Muslims and Christians: Who is Inspiring? (what makes a hero, leaders and followers, Prophet Muhammed (PBUH), making a difference to Muslims' lives, inspiring people to Christians, who is inspiring to me)</p>	<p>Make our Town More Respectful (religions of our region, villages, towns and country, golden and silver rules, is our town typical, how does Mandir help people to worship, church worship, similarities in religions, respect and harmony)</p>
Year 6	<p>Exploring Key Leaders – Sikhs and Hindus (who are Sikhs? Who are Hindus? Key leaders from Sikh and Hindu regions, stories of Guru Nanak, how Sikhs follow Guru Nanak, are gurus still important today, Mahatma Gandhi, Pandurang Shastri Athavale,</p>	<p>Exploring Right and Wrong with Christians and Humanists (Do rules matter? What is a code for living? What codes for living do non-religious people use? good & bad, Christian codes for living, values game, is peace worth</p>	<p>Religions and Temptation (What is temptation? Reacting to temptation, consequences and what happens if you give into temptation, forgiveness, Christians and Muslims on</p>

	<p>inspirational people Hindus admire, Sikh and Hindu leaders, who is inspiring to me)</p>	<p>more than money? can we create a code of living that would help the world?)</p>	<p>temptation, intentions, good people, resisting temptations, choices)</p> <p>Expressing Spiritual Ideas Through the Arts</p> <p>(spiritual, Sikh art and architecture, Muslim calligraphy, painting and architecture, music in Christian worship, expressing a variety of ideas and feelings to God, objects Christians use to help them concentrate on and think about God, colours expressing feelings, spiritual expression)</p>
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