

YOU SAID, WE DID Parent Advisory Board

April 2025 - Spring term 2025

At Bloxwich Academy Primary, we are committed to listening to our parents and carers. Below is a summary of how your feedback has shaped our actions, grouped under key discussion areas from the April 2025 Parent Advisory Forum meeting.

Focus	Parents Said	We Did
Careers	Pupils need more inspiration and exposure to future careers.	 Delivered age-appropriate Careers talks from visiting professionals (e.g. fire service). Ensured every lesson links to career-related skills, helping pupils understand how learning connects to real-world jobs. Scheduled parent workshops to support families in encouraging their children's aspirations. Exploring termly role play days where pupils can experience different job roles. Investigating the introduction of career passports for pupils to collect stamps during themed events. Welcomed the idea of requesting donated dressing-up costumes, though noting past engagement with similar initiatives has been limited.
Personal Development	Personal development should be more embedded and accessible.	 Reviewed and embedded personal development themes across assemblies, theme weeks, and increasingly into drama lessons. Launched tools like Mood Trackers and Zones of Regulation (ZOR) to help pupils manage their emotions and self-regulate effectively. Acquired the Hatherton Centre to support additional workshops, interventions, and potentially open a sensory room in future. Investigating how to share self-regulation techniques with parents for home use. Year 6 pupils are now Community Champions, leading fundraising for Birmingham Children's Hospital. Following the success of a recent coffee morning, we are planning more regular parental events—potentially every half-term.
Community Cohesion	Increase pupil involvement in the wider community and improve homeschool links.	 Teachers now listen to pupils read at least 1/2 times a week to boost reading confidence and progress. Looking into linking home reading activity to the pupil passport reward system to encourage parent participation. Following suggestions, we will explore volunteering opportunities for pupils at Residents R Us (local centre with a library, baby bank, café, and charity shop). Planning for pupils to visit local over-60s clubs to participate in intergenerational activities. Committed to ensuring all year groups receive at least three core parent workshops (reading, writing, maths) annually. Considering a multi-child discount for wraparound care to support families financially. Continuing to review the uptake of wraparound care in light of changing working patterns post-Covid.

We greatly appreciate your contributions and ideas. They continue to shape and strengthen our school community.