

Curriculum Intent: Pupils will leave Bloxwich Academy being able to: articulate themselves and their ideas in a professional, personal and academic setting; read and interpret information from a variety of sources; write clearly and fluently.

Curriculum Rationale: We ensure our English curriculum enables pupils to access the knowledge needed to read critically and write imaginatively, adapting for a variety of forms. Pupils will develop a love of reading through a variety of increasingly challenging texts. We ensure that the broad skills of language, structural and contextual analysis are integrated and built within our curriculum, and across each year. We do this through a diverse variety of topics and genres (fiction and non-fiction).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum	mer 1	Summer 2
7	Ghost Boys	The girl who became a tree	Odyssey by S	The Art of Rhetoric and Richard III by William Shakespeare			
8	Poetry from around the world		Midsummer Night's Dream by William Shakespeare th		Animal Farm by George Orwell		
9	War Writing (1918-1950)	19th Century Outsiders (1800s)	The Crucible (1953)		Romeo and Juliet by William Shakespeare		
10	Inspector Calls	A Christmas Carol (1843) Macbeth by Williams Shakes			Power and Conflict Poems (1818 - 2006)		
	Language Studies: How is humanity presented in literature?		Language Studies: How is the world we live in presented in the media?		Language Studies: How do writers ensure their writing is creative? Language Studies: How do writers present their viewpoints and perspectives?		
11	Power and Conflict Application of Literature knowledge Poems (1818 - 2006)						
	help us to under	How does literature stand the human ence?	Application of Language knowledge				