

Curriculum Intent: The history curriculum at Bloxwich Academy aims to build pupils who are inquisitive, informed and tolerant by allowing them to engage in rigorous historical enquiry to develop an understanding of the past, present and future and become citizens of the world.

Curriculum Rationale: Our carefully-sequenced curriculum is driven by enquiry questions and allows pupils to gain an insight into how the past has been interpreted, an understanding of the roles individuals can play in events, an appreciation of and empathy for other cultures, and an awareness of how historical events have shaped the present and the future, in Britain, Europe and the wider world.

What makes the Bloxwich experience unique: We inspire pupils by teaching them about the most fascinating, challenging and significant aspects of the past and the work of historians to allow them to make links to their own experiences, culture and heritage.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Why was England invaded in 1066?	How did William conquer England?	Why was Thomas Becket murdered?	Was the Black Death a good thing for the people of England?	Who was the greatest Tudor monarch?	Who were the Black Tudors?
8	Was Britain transformed during the 17 th century?	How has crime and punishment changed over time?	How did the Industrial Revolution affect the people of Britain?	How should we interpret British control of India?	Why is it important to study the slave trade and slavery?	How did Women win the vote?
9	Why was WWI known as the war to end all wars?	What impact did Nazi rule have on the people of Germany?	What was the most significant moment of WWII?	How could the Holocaust have happened?	What was the most dangerous moment of the Cold War?	What are the main features of the Post-War world?
10	Conflict and Tension 1918-1945	Conflict and Tension 1918-1945	Germany 1890-1945	Germany 1890-1945	Germany 1890-1945	Health and the People c.1000-the present day
11	Health and the People c.1000-the present day	Norman England 1066-1100	Norman England 1066-1100	Revision	Revision	