



YOU SAID, WE DID

Parent Advisory Board

13th November 2025 1.30p.m

At Bloxwich Academy Primary, we value the voice of our parents and carers. Following our recent Parent/Carer Forum, we listened carefully to your feedback and have taken clear action. Here is how we responded:

Focus	Parents Said	We Did
Communication	<ul style="list-style-type: none">Some parents/carers needed support accessing the Matrix WeDuc app.Parents were not aware of the mental health resources available.	<ul style="list-style-type: none">Held an IT drop-in session for parents to receive one-to-one support.Provided further guidance on how to use the app effectively.Reminded families that absence reporting must be done via the office rather than the app.Improved communication via newsletters, the website and upcoming displays.Developed plans to publish staff roles so parents know who to contact.
Homework and Learning Support	Homework needed to be easier to find and more consistent.	<ul style="list-style-type: none">Now publish homework weekly on both the school website and newsletter.Sent out a Summer Learning Pack to support children during the holiday.Ensured future homework information remains accessible and clear for families.
Parent Workshops & Community Space:	More workshops and opportunities to get involved would be helpful.	<ul style="list-style-type: none">Scheduled a programme of parent workshops to run before Christmas.Renovated the Hatherton Community Centre, which is now being used for workshops and parent events.Ran coffee mornings and are planning further family and community events.Scheduled a Christmas Carol Concert.
Wellbeing & Mental Health Support:	Parents wanted a clearer understanding of the mental health support available in school.	<ul style="list-style-type: none">Shared full details of our wellbeing provision, including:<ul style="list-style-type: none">Two student mental health and wellbeing leadersDedicated Pastoral LeadSchool Social WorkerDaily pupil mood tracker systemZones of Regulation embedded in every classroomA whole-school mental health tracking system (Wave 1, 2 and 3)Staff training in Trauma-Informed PracticeBegan setting up our new counselling referral process.Planned a Mental Health Information Board to ensure parents know what support is available.
Breakfast Club Awareness	Some parents were unaware of Breakfast Club.	<ul style="list-style-type: none">Re-promoted Breakfast Club in newsletters and on the website.Ensured clear information about cost and times is easily accessible.Breakfast Club is now well attended by over 10% of pupils.



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Community Engagement	You would like the school to be more visible in the community.	<ul style="list-style-type: none">Continued our harvest collection for elderly residents.Supported pupil visits to local care homes to sing and interact with residents.Began exploring new partnerships, including with the Frank F Association.Planned opportunities for volunteering and community involvement such as litter picking and charity events.
Celebrating British and Local Events	You would like to see more British cultural celebrations.	<ul style="list-style-type: none">Reviewed our cultural celebrations calendar.Began planning events such as St George's Day celebrations alongside our wider cultural festivals.Continued celebrating national events such as Odd Socks Day and Children in Need.
Attendance	Parents/carers wanted continued clarity around attendance and punctuality.	<ul style="list-style-type: none">Reinforced expectations across newsletters, assemblies and parent communication.Contacted families whose children fell to below 95% attendance to offer support.Introduced incentives such as:<ul style="list-style-type: none">A bike rafflePizza partiesCertificates, badges and "Spin the Wheel" rewardsParent/carer rewards – EYFS & Y1 target groupsLaunched a 30-day challenge for EYFS/Y1 with £25 food voucher incentives.
Supporting Pupils and Families	Parents/carers wanted reassurance about how pupils are supported if anxious or upset.	<ul style="list-style-type: none">Ensured immediate access to pastoral support each morning.Continued using the mood tracker to identify ongoing patterns.Implemented rewards suggested by the Junior Leadership Team.Considered future incentives such as a loyalty card.

Future Forum Topics:

Parents requested that future Parent/Carer Forums focus on:

- The Curriculum
- Extra-curricular clubs and enrichment

Upcoming Forum Dates (1:30pm):

- 19 March 2026
- 18 June 2026