

MFL (French) Framework Overview



Overview

This progression map shows the topics taught to pupils from Year 3 to Year 6. French is mapped across each term and concepts revisited incorporating a spiral approach through retrieval this is to ensure we broaden and deepen pupils' knowledge of the French language and they have the chance to use and apply new knowledge through the four language areas: reading, writing, speaking and listening.

Term	Autumn	Spring	Summer
Year 3	Listening to traditional French songs French culture Greetings Introducing Classroom Instructions Numbers 0-31 Birthdays	Colours Introduction to the French alphabet Food: buying fruit at the market Reading: Le Chenille Qui Fait des Trous (The Very Hungry Caterpillar - Eric Carle)	<i>An opportunity to practise skills learned during Year 3 within the following topics:</i> My family Farm animals Bastille Day celebrations

	How do they celebrate Christmas in France?		
Year 4	<p>Review of classroom instructions</p> <p><u>School:</u> What is in my classroom?</p> <p>What do I eat?</p> <p>What subjects do I learn about?</p> <p>How do they celebrate Christmas in Switzerland?</p>	<p>Numbers (review Y3) and extend 31-50</p> <p>Review colours</p> <p>Animals: pets</p> <p>Reading – Traditional Tale: Little Red Riding Hood (Le Petit Chaperon Rouge)</p>	<p>Sports and hobbies</p> <p><i>An opportunity to practise skills learned during Year 4 within the following topic:</i></p> <p>My house</p> <p>Bastille Day celebrations</p>
Year 5	<p>The Date in French</p> <p>The weather and seasons</p> <p>Clothing</p> <p>Maths in French</p>	<p>Numbers (review Y3 and 4) and extend 50-60</p> <p>Telling the time</p> <p>Shopping in the supermarket</p> <p>Reading: Boucle d'or et les trois ours (Goldilocks and the Three Bears)</p>	<p>Travel around the world:</p> <p>Countries</p> <p>Cities</p> <p>People's nationalities</p> <p>Where do they speak French around the world?</p>

	How do they celebrate Christmas in Canada?		Money in France Bastille Day celebrations
Year 6	<p>Review of learning from Key Stage 2</p> <p>Emotions</p> <p>Describing my own and others' personalities</p> <p>Numbers (review Y3 and 4) and extend 60-100</p> <p>Calculating in French</p> <p>How do they celebrate Christmas in Belgium?</p>	<p>Review of telling the time</p> <p><i>An opportunity to practise skills learned during Key Stage 2 within the following topic:</i></p> <p>Describing my daily routine</p> <p>Physical description of myself and others</p>	<p><i>An opportunity to practise skills learned during Key Stage 2 within the following topics:</i></p> <p>Body parts</p> <p>Going to the doctors</p> <p>Writing a letter to my new secondary school</p> <p>Travelling around my local area and giving directions</p> <p>Bastille Day celebrations</p>