

Sports Premium Funding

2024 - 2025

Funding is based on:

- **£16,000** lump sum
- **+ £10 per pupil**

For 2024-25, Bloxwich Academy Primary received:

- **Total Sports Premium funding: £19,490**

At Bloxwich Academy Primary, we are committed to ensuring that all children have access to high-quality physical education, school sport and opportunities for daily physical activity. The Sports Premium funding has enabled us to further develop our PE provision and increase participation across all year groups.

We use this funding to:

- Increase participation so all pupils are active every day
- Improve the quality of PE lessons and competitive school sport
- Enhance staff skills and confidence through CPD and coaching
- Provide broader experiences, especially for disadvantaged and less active pupils
- Ensure PE is inclusive and accessible for pupils with SEND
- Support swimming so more pupils meet national curriculum expectations

Our PE & Sport Curriculum Intent

Vision:

Every child becomes confident, healthy and motivated to participate in lifelong physical activity.

We are committed to:

- Delivering high-quality PE through teachers and specialist sports coaches
- Ensuring every KS1 & KS2 child has the opportunity to compete with other schools

Sports Premium Funding

2024 - 2025

- Offering high-quality CPD through coaching, mentoring and PE networks
- Providing sporting experiences children may not normally access
- Ensuring SEND and less-active pupils are included through adaptations and targeted support
- Developing leadership in pupils through trained Year 5/6 Play Leaders
- Expanding after-school clubs, competitions and enrichment across the year

How We Spent the Sports Premium 2024-25

Summary of Expenditure

Summary of Expenditure

Category	Cost	Notes
Uniform	£213.75	PE and representative sports kit
Equipment	£2,096.23	New curriculum and playground resources
Storage	£66.48	PE storage improvements
Subscriptions	£2,347.50	Streetly Academy PE Network (£1,350) & Enrich Education (£997.50)
Events	£6,839.30	Boxing programme (£300), Enrich training (£360), Swimming (£4,500)
Sports Coaching / Provision	£7,175.00	Progressive Sports – teaching and clubs Sept–July
Total Spend	£18,738.26	

Remaining Budget: £751.74

How the Funding Was Used:

1. Employing Qualified Sports Coaches
 - Employed specialist sports coaches (Progressive Sports) to work alongside teachers.
 - Delivered high-quality PE lessons and led extra-curricular clubs.
 - Provided co-teaching and mentoring, building teacher confidence and improving the overall standard of PE delivery across the school.

Sports Premium Funding

2024 - 2025

2. Supporting Less Active Pupils

- Introduced targeted lunchtime and after-school activity clubs to support children who are less physically active.
- Offered a range of activities such as multi-skills, dance, netball, athletics, cricket, rounders and other inclusive activities.
- Used adapted equipment and structured lunchtime sports zones to promote daily active play and engagement.

3. Staff Professional Development (CPD)

- Funded staff attendance at local PE networks (via the Streetly Academy PE Network subscription).
- Provided PE-specific training and Enrich training to strengthen subject knowledge and pedagogy.
- CPD supported staff to deliver a broad, inclusive and high-quality PE curriculum.

4. Enhancing Extra-Curricular Sport and Competitions

- Expanded participation in local sports competitions and School Games events, including:
 - Football, Netball, Athletics, Cricket, Rounders, Tag Rugby, Cross Country
- Subsidised transport and equipment so that all pupils could take part, regardless of background.
- Raised the school's profile in inter-school competitions and community sport events.

5. Purchasing Equipment, Uniform & Resources

- Purchased new PE equipment to support both curriculum delivery and extra-curricular activities.
- Improved playground and lunchtime resources encouraging active play.
- Provided PE and representative sports kit to ensure all pupils can participate with pride and without financial barrier.
- Improved storage to keep resources safe, accessible and organised.

Sports Premium Funding

2024 - 2025

6. Swimming Booster Sessions

- Funded additional swimming lessons for pupils who had not yet met national curriculum requirements (e.g. 25m, safe self-rescue).
- Increased pupils' water confidence and swimming competency across targeted cohorts.

7. Challenge and Support for SEND Pupils

- Attended local inclusive events designed specifically for pupils with SEND.
- Purchased adapted sports equipment to support pupils with physical, sensory or coordination needs.
- Provided staff training on inclusive PE, ensuring SEND pupils could access the full offer.

8. Talent Academy Club

- Established a Talent Academy Club to identify and nurture sporting talent.
- Provided opportunities to deepen skills through high-quality, enriching activities, including:
 - Kickboxing
 - Street dance
 - Specialist coached sessions
- Supported pupils to step outside their comfort zones, build confidence and explore routes to local clubs and development pathways.

Impact of Our Sports Premium 2024-25

Improved Quality of PE Teaching

- Specialist coaches delivered high-quality PE across the school.
- Teachers gained confidence and skills through co-teaching and modelling.
- There is now improved progression, planning and consistency in PE lessons.
- Staff report greater confidence in delivering inclusive, engaging PE.

Sports Premium Funding

2024 - 2025

Increased Participation in Competitive Sport

- More pupils participated in inter-school competitions across a range of sports.
- Representation of girls and SEND pupils in sports teams increased.
- Swimming provision improved for all pupils, with more meeting or moving towards meeting NC expectations.
- The school's profile in local sport and community events has strengthened.

Broader Sports Experiences

Children accessed a wider variety of sporting opportunities, including:

- Boxing sessions
- Orienteering
- Multi-skills festivals
- Dance and gymnastics
- Lunchtime sports zones
- A wide range of after-school clubs

These experiences helped children discover new interests, develop confidence and enjoy being active.

Support for Less Active and Vulnerable Pupils

- Targeted clubs and lunchtime zones successfully engaged children who were less active or reluctant to participate.
- Adapted equipment and structured games ensured that all abilities could join in.
- For SEND pupils, participation in inclusive competitions and adapted PE led to improved confidence, social skills and enjoyment.

Leadership Development

- Year 5/6 pupils trained as Play Leaders, running games and activities at lunchtimes.
- Play Leaders developed communication, teamwork and leadership skills, while also increasing activity levels for younger pupils.

Sports Premium Funding

2024 - 2025

Whole-School Impact

- Increased pupil participation in clubs and competitions, especially among traditionally less active groups.
- Improved teacher confidence in delivering high-quality, inclusive PE lessons.
- Stronger engagement in physical activity throughout the school day.
- Enhanced school profile in inter-school competitions and community sport.
- Pupils demonstrate improved teamwork, resilience, confidence and enjoyment of physical activity.

We have completed our formal Sports Premium Grant Funding report for 2024-2025 using the Department for Education's new reporting tool. Full details are available in the downloadable report shared on our website.

Sports Premium Priorities for 2025-26

Building on the impact of 2024-25, our key priorities are:

1. Continue Improving Quality of PE Teaching

- Further PE specialist CPD for teachers and support staff.
- Ongoing co-teaching and coaching to ensure sustainability when external coaching reduces.

2. Strengthen Competitive Sport Participation

- Enter more competitions across a broader range of sports.
- Maintain a focus on increasing girls' and SEND representation in teams and events.

3. Broaden Enrichment & After-School Provision

- Increase the number and variety of after-school clubs, including non-traditional sports.
- Invite more specialist visiting sports providers to inspire and challenge pupils.

4. Drive Inclusion & Accessibility

- Continue to invest in adapted resources for SEND and pupils with physical, sensory or coordination needs.
- Maintain and refine targeted interventions for less-active pupils.

Sports Premium Funding

2024 - 2025

5. Improve Equipment & Facilities

- Replace worn or outdated items.
- Invest in a wider range of sports resources to support variety and progression.

6. Reduce Barriers for Families

- Continue to subsidise transport to competitions and events.

Keep clubs free or low-cost to ensure all pupils, regardless of background, can take part

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : **FKWaQARvsP**
Submission Status : **SUBMITTED**

2025-07-31, 01:21 PM

UKPRN 10035561

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? **Yes**

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? **Yes**

How much unspent grant funding has your school for academic year 2024 to 2025? **751.74**

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? **No**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : QyLYJE_qiz
Submission Status : SUBMITTED

2025-07-31, 01:34 PM

UKPRN

10035561

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Community club engagement or pathways, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

5. Sustainability

What impact has your school's spending of	Positive impact
---	------------------------

this funding had on ensuring that the improvements made are sustainable?

6. Swimming and water safety

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	22
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	20
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	22
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : F3KRA-o-k1

Submission Status : SUBMITTED

2025-07-31, 01:35 PM

UKPRN

10035561

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

19490

Full school name

Bloxwich Academy Primary

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **NI2n7dQ074**
Submission Status : **SUBMITTED**

2025-07-31, 01:27 PM

UKPRN

10035561

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **0**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **0**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **450**

How much has your school spent on CPD external coaches supporting confidence and competence? **7175**

External training courses **0**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **0**

Inter-school development sessions **0**

Online training / resource development **450**

External coaches supporting confidence and competence **7175**

Total school spending on CPD	7625
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	2189.3
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	4200
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	2376.46
How much has your school spent on internal membership fees?	1350
How much has your school spent on internal use of educational platforms and resources?	997.5
School based extra-curricular opportunities	2189.3
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	4200
Active travel	0
Equipment and resources	2376.46
Membership fees	1350
Use of educational platforms and resources	997.5
Total school spending on internal activities	11113.26
Has your school spent any of its PE and sport premium grant on external activities?	No

Total CPD category spend	7625
Total internal category spend	11113.26
Total external category spend	0
Total spent of PE and sports premium	18738.26
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **66dWnocrsl**
Submission Status : **SUBMITTED**

2025-07-31, 01:36 PM

UKPRN

10035561

7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	Less than 2 hours
How long did this submission take you to complete?	Less than 2 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took less time
In comparison to producing a written report, how straightforward did you find completing this form?	It was more straightforward