



YOU SAID, WE DID

Parent Advisory Board

Spring: March 19th 2026

At Bloxwich Academy Primary, we are committed to listening to our parents and carers. Below is a summary of how your feedback has shaped our actions, grouped under key discussion areas from the March 2026 Parent Advisory Forum meeting..

Focus	Parents Said	We Did
Behaviour, Expectations and rewards	<ol style="list-style-type: none"> Behaviour expectations and sanctions are clear and well communicated to parents and pupils. Consistently well-behaved pupils should be recognised, not just those who show improvement. Some pupils' learning is disrupted by others' behaviour in class. Concerns were raised about antisocial behaviour involving older pupils outside school time, particularly when in uniform. Parents raised local safety concerns around knife crime and social media trends. 	<ol style="list-style-type: none"> The school continues to communicate behaviour expectations consistently and reviews these regularly with pupils and parents. <i>Starbooks</i> rewards (suggested by PAF) were successfully implemented. <i>Good to be Green</i> days were refined to prioritise consistent good behaviour, and <i>Good to be Gold</i> was launched. Targeted support is in place for pupils who need help managing behaviour, and parents were encouraged to raise concerns promptly with class teachers. The school clarified that incidents involving pupils in uniform are addressed and parents are informed from both phases; and parents are encouraged to report concerns. Parents raised local safety concerns around knife crime and social media trends. External speakers were invited to educate pupils on knife crime. Age-appropriate decisions were made for primary pupils, while the secondary school communicated directly with parents on related issues.
Curriculum, Learning and Communication	<ol style="list-style-type: none"> Some pupils feel challenged by learning despite making good progress. Parents appreciated being listened to regarding PSHE/RSE content. Parents value learning that links to real-life skills and future aspirations. Financial literacy was welcomed within the curriculum. Parents suggested more opportunities for home learning and family engagement Communication between staff could be improved. 	<ol style="list-style-type: none"> High expectations continue to be upheld, particularly in Year 6, alongside measures to build pupil confidence and resilience. PSHE/RSE materials were reviewed and adapted following parental feedback. The curriculum continues to be shaped through consultation with parents and staff. Curriculum topics were strengthened with careers links, and increased ambition among pupils has been observed A financial literacy model was introduced in Maths, and knowledge organisers are shared to support learning, with consistency under review. The school agreed to explore additional home learning activities, with WOW Days continuing to support enrichment and engagement. Parents were encouraged to follow up verbal messages in writing and provide feedback. Senior leaders can support communication where required.
Enrichment, Extra-Curricular Opportunities and Community Engagement	<ol style="list-style-type: none"> Parents value the wide range of clubs available, including SEND provision and homework club. Parents suggested new clubs including darts (maths-based), STEM, and drama. KS1 pupils would benefit from accessing KS2 clubs for transition. Parents valued wellbeing and physical activity initiatives such as Beat the Street. Parents welcomed opportunities for pupil performance and creativity. 	<ol style="list-style-type: none"> A broad range of clubs continues to be offered (e.g. Dance, DJ Club, Football, Eco Warriors). Homework club was reviewed positively. The school agreed to explore these ideas, considering safety, staffing, and sustainability. STEM and drama opportunities will be developed further. The school agreed to explore KS1 involvement in selected KS2 clubs during the summer term. Additional walking initiatives, including WOW walking, are being explored, with creative ideas such as trails and rewards under consideration. Plans are in place to ensure each year group leads at least one themed assembly or performance annually, while maintaining staff wellbeing.

We greatly appreciate your contributions and ideas. They continue to shape and strengthen our school community.

Next Parent Advisory Forum: Thursday 18th June at 1:30 PM

Want to contribute? Please email us primarypostbox@bloxwichacademy.co.uk or speak to a PAF member