

JT/CE/da/ofsted report

8th June 2026

Dear Parents/Carers



Bloxwich Academy

www.bloxwichacademy.co.uk

The newly published Ofsted report for Bloxwich Academy has heavily praised leaders for successfully driving a turnaround in pupil culture, safety, and behaviour in the secondary phase. The report highlights a dramatic reduction in suspensions, a calm and respectful environment. Inspectors were very impressed with the Academy's primary phase, where they noted that children get off to a "flying start".

Following a full inspection under the rigorous renewed framework, inspectors concluded that the school has successfully established an open, positive culture where safeguarding standards are fully met and pupils are safe, secure, and happy. Crucially, the regulatory body gave its full backing to the strategic roadmap deployed by Matrix Academy Trust since appointing new secondary leadership in 2024, noting that trustees are "tackling the right priorities in the right order" to address legacy issues.

While the Academy's primary phase was verified as an established centre of academic excellence—consistently outperforming national averages—the report highlights the immense momentum achieved in the secondary phase following a historic period of turbulence. Inspectors noted that the school is now "typically calm, orderly and respectful," pointing to a "significant reduction in the number of suspensions" and confirming that secondary pupils themselves report being "much happier" with the rapid improvements.

Key highlights include:

- **A Culture of Mutual Respect:** Inspectors confirmed that leaders in both primary and secondary phases have established high expectations for conduct, resulting in a calm, orderly environment where bullying is dealt with swiftly and appropriately.
- **Exceptional Primary Framework:** In Key Stage 2, 75% of pupils reached the expected combined standard in reading, writing, and mathematics (well above the 62% national average), providing a robust foundation for the Academy's all-through model.
- **Inclusive Education Milestones:** The report praises the newly established, specially resourced provision created in partnership with the local authority, providing highly effective, targeted support for pupils with SEND.
- **Ambitious Personal Development:** Across all phases, pupils benefit from high-quality career programmes, extensive sports clubs, and a highly popular cadet corps, successfully preparing them for ambitious post-16 destinations.

The report outlines that the next steps for the Academy are to allow these newly embedded strategies the time to fully mature, ensuring that the consistency now seen in behaviour is mirrored identically across all secondary classroom teaching to completely close legacy learning gaps. It also notes the strategic closure of the non-viable post-16 provision, a move that allows leaders to concentrate 100% of secondary resources directly onto GCSE outcomes.



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Matrix
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EDUCATION WITHOUT EXCEPTION

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The full report is now available to read using the following link:

<https://reports.ofsted.gov.uk/provider/28/137274>

As you may be aware, Ofsted has recently introduced a new inspection framework which isn't comparable to legacy reports. Further information about this new framework can be found here: <https://www.gov.uk/guidance/understanding-ofsted-report-cards-and-grades>

Yours sincerely

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