

8th June 2026



**Bloxwich Academy**  
'Be The Best You Can Be'

Dear Parents/Carers,

I am pleased to share the outcomes of the newly published Ofsted report for Bloxwich Academy. Following a full inspection under the renewed and more rigorous framework, inspectors confirmed that safeguarding standards are met and recognised the open, positive culture across the school. Pupils are safe, supported and increasingly thriving.

The report highlights strong outcomes across both phases. From a primary perspective, I am particularly pleased that the primary phase is recognised as a clear strength of the school, with consistently strong outcomes and performance above national averages. The report also identifies the strong and accelerating momentum in the secondary phase following a period of historic turbulence.

The primary phase continues to be a clear strength. Pupils benefit from consistently high-quality teaching, an ambitious curriculum and strong outcomes. Early Years was judged 'Strong' under the new Ofsted framework - an important achievement under raised expectations. Inspectors noted that children get off to a "flying start", make rapid progress and develop into confident, independent and resilient learners.

**Inspectors identified a wide range of strengths in the primary phase, including:**

- **Strong Early Years provision:** Children receive a highly positive start, supported by strong transition, excellent parent partnerships and highly skilled staff who develop language, early reading and mathematics effectively.
- **High-quality teaching:** Well-trained staff deliver an ambitious, carefully sequenced curriculum, adapting learning effectively for all pupils, including those with SEND.
- **Strong achievement:** Pupils, including disadvantaged pupils and those with SEND, achieve very well. Phonics outcomes are high and pupils develop secure knowledge across the curriculum, preparing them strongly for secondary school.
- **Excellent behaviour and culture:** Pupils demonstrate self-discipline, resilience, respect and empathy within a calm and orderly environment, supported by strong relationships with staff.
- **Personal development and wellbeing:** Pupils benefit from a rich curriculum, trips and clubs, while learning about healthy lifestyles, relationships and British values.
- **Exceptional pastoral support:** Social and emotional provision is described as a real strength, helping pupils feel supported and engage positively with school.
- **Strong inclusion:** Pupils' needs are accurately identified and supported, with effective use of external partnerships and funding to reduce barriers to learning.
- **Strong primary leadership:** Inspectors highlighted how effective leadership has driven improving outcomes and standards, noting that "*the primary phase has benefited from consistent leadership and a steady improvement in standards...*" as a result of leaders' strong understanding and focus on high-quality provision.
- **Effective Trust oversight:** The report also highlights the role of the Trust, stating that "*trustees are accurate in their evaluation of the provision... and are rightly proud of the many strengths in the primary phase,*" reflecting the strong support, challenge and oversight that underpin the school's continued success.

In the secondary phase, inspectors recognised rapid improvements since 2024, with the school now "typically calm, orderly and respectful". There has been a significant reduction in suspensions, and pupils report that they are "much happier" with the changes made. Across the academy, inclusion and personal development remain clear priorities, with pupils benefiting from a wide range of opportunities including clubs, leadership roles, trips and a strong careers programme.



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**Key highlights from the report include:**

- A culture of mutual respect: A calm, orderly environment where pupils feel safe and supported.
- Strong primary outcomes: In Key Stage 2, 75% of pupils reached the expected combined standard in reading, writing, and mathematics (well above the 62% national average), providing a robust foundation for the academy's all-through model.
- Strong Early Years provision: EYFS achieved a 'Strong' judgement, with children getting off to a "flying start".
- High-quality primary teaching: Consistently strong teaching and an ambitious curriculum.
- Inclusive approach: Effective support for all disadvantaged and SEND pupils, including newly established, specially resourced provisions created with the local authority to provide targeted and highly effective support.
- Improving secondary behaviour: A significant reduction in suspensions and clear improvements in pupil experience.
- Ambitious personal development: Extensive enrichment and a strong careers programme.

The report also identifies next steps in the secondary phase, including the need to embed greater consistency in teaching and to continue to raise achievement. Across the academy, improving attendance remains a key priority. Inspectors recognise that leaders have identified the right priorities and that the strategies in place now need time to embed fully and secure sustained impact.

As Headteacher, I am extremely proud that our provision continues to be recognised for its consistently strong outcomes, high-quality teaching, and outstanding early years practice. This provides a firm foundation for every child's success and reflects our ongoing commitment to ensuring each child achieves their full potential.

Finally, I would also like to take this opportunity to thank our parents and carers for the continued support and strong partnership we have built together over recent years. Your engagement, encouragement and shared commitment to your children's learning have been instrumental in creating the positive, aspirational culture that inspectors recognised during their visit. This partnership has played a key role in the strong outcomes highlighted in the report, and in ensuring that our pupils continue to thrive both academically and personally.

The full report is now available to read using the following link: <https://reports.ofsted.gov.uk/provider/28/137274>

As you may be aware, Ofsted has recently introduced a new inspection framework which isn't comparable to legacy reports. Further information about this new framework can be found here: <https://www.gov.uk/guidance/understanding-ofsted-report-cards-and-grades>

Thank you again for your continued support.

Yours sincerely,



**Ms S Shepherd**  
Headteacher (Bloxwich Academy Primary)