



Curriculum Framework Overview Reception (2026/27)

Curriculum Drivers

Culture – growth mindset, high standards, aspirational

Diversity – celebrating the diversity of the community with strong PSHE and SMSC curriculums

Environment – independent learning, extensive vocabulary, incidental learning, developing cultural capital

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Me and My Community	Exploring Autumn Sparkle and Shine	Winter Wonderland	Amazing Animals	The Great Outdoors	Big Wide World
Cultural Capital	Reception showcase	Autumn walk	Winter Wonderland day	Animal man visit Visit from the vet	Camping day- Tent, shelter making and	Aeroplane themed day- flying to a

	People who help us visitors Diwali day- Food tasting, Mehndi, crafts and Bollywood dancing	Santa Safari- Safari Park Christmas craft workshop Christmas nativity play		Trip to Ash End House Children's Farm	toasting marshmallows	different country each week Airport staff visitor Visiting year 1 classes Graduation ceremony
Topic Titles	Me and My Community	Exploring Autumn	Winter Wonderland	Amazing Animals	The Great Outdoors	Big, Wide World
Focus Text	Little Red Hen	Stickman	The Gruffalo's Child	The Three Little Pigs	Jack and the Beanstalk	We're Going on a Lion Hunt
Literacy - Reading	Recap the meaning of print Rhyming Clapping syllables in words Oral blending CVC/CVCC words (Fred games) Beginning to read initial sounds/CVC words		RWI set 1 and 2 sounds (dependent on the child's phonics group) Reading CVC/CVCC words Beginning to read some common exception words Begin to read captions and short sentences in books (dependent on the child's phonics group)		RWI set 2 and 3 sounds (dependent on the child's phonics group) Reading longer words Confidently read decodable books by blending in their head (Fred in your head) and saying the sentence out loud. Reading with increased fluency Using expression when reading	

	Recognising words with the same initial sound Daily story voting (reading for pleasure) RWI set 1 sounds Learn and use new vocabulary acquired in this terms focus texts	Blending in their head (Fred in your head) Begin to read with expression Reading comprehension skills Daily story voting (reading for pleasure) Learn and use new vocabulary acquired in this terms focus texts	Engaging in both fiction and non-fiction texts Daily story voting (reading for pleasure) Learn and use new vocabulary acquired in this terms focus texts
Literacy - Writing	Write their name Write the initial sounds in words Write some sounds accurately by orally segmenting phonemes in CVC words Drawing- giving meaning to marks Labelling pictures Drawing story maps for this terms focus texts Practising early writing through role play e.g. shopping lists (writing for a purpose) Writing a simple list e.g. Christmas list	Writing most lowercase letters with the correct formation Writing CVC/CVCC words independently Beginning to write longer words by using their Fred fingers Writing captions using finger spaces with confidence Beginning to write simple sentences Beginning to use common exception words in sentence writing Drawing story maps for this terms focus texts	Forming both upper and lowercase letters correctly Confidently writing sentences with capital letters, finger spaces and full stops Confidently using common exception words when writing sentences Drawing story maps for this terms focus texts Sequencing events Summer 1- Instructions and non-fiction facts- how to plant a seed

			Speech bubbles for the characters in the story Descriptive writing about the characters Spring 2- Non-fiction writing about animals Spring 2- Writing a recount of our farm visit		Summer 2- Storybook for We're Going on a Lion Hunt Summer 2- Writing postcards Summer 2- Non-fiction writing for places the children have visited	
Drawing Club	Focus texts: Week 3- The Little Red Hen Week 4- Three Billy Goats Gruff Week 5- We're Going on a Bear Hunt Week 6- Goldilocks Week 7- Meg and Mog Week 8- Dipal's Diwali (Twinkl story)	Focus texts: Week 1- Sparks in the Sky (Twinkl story) Week 2- Ruby's Worry Week 3- We're Going on a Leaf Hunt Week 4- Perfectly Norman Week 5- We're Going on a Sleigh Ride Week 6- Elmer's Christmas Week 7- Father Christmas Comes up Trumps	Focus texts: Week 1- The Great race Week 2- Lunar new year Week 3- The snow thief Week 4- Not Now Bernard Week 5- The Gingerbread Man Week 6- Slug in Love	Focus texts: Week 1- Life Size Baby Animals Week 2- Super worm Week 3- Dear Zoo Week 4- Little Red Riding Hood Week 5- Room on the Broom	Focus texts: Week 1- Jasper's Beanstalk Week 2- The Enormous Turnip Week 3- Jack and the Incredibly Meanstalk Week 4- The Magic Porridge Pot Week 5- Hansel and Gretel Week 6- The White Hen and the Fox	Focus texts: Week 1- A Ticket Around the World Week 2- Lily and Baa in Paris Week 3- The Boy Who Sailed the World Week 4- Handa's Surprise Week 5- We Catch the Bus Week 6- Pip and Posy at the Seaside Week 7- What the Ladybird Heard at the Seaside?

Maths	Number NCETM- Mastery number Weeks 1-6 See separate overview below <u>Additional content</u> Positional language Basic 2D shapes	Number NCETM- Mastery number Weeks 7-13 See separate overview below <u>Additional content</u> 2D shapes/describing shapes Pattern	Number NCETM- Mastery number Weeks 14-19 See separate overview below <u>Additional content</u> Combining 2D shapes Capacity Weight	Number NCETM- Mastery number Weeks 20-25 See separate overview below <u>Additional content</u> Weight 3D shapes	Number NCETM- Mastery number Review and consolidation <u>Additional content</u> 3D shapes and description Time	Number NCETM- Mastery number Recap and assessment (6 weeks) <u>Additional content</u> Recap of shape, capacity, weight and length
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development	(movement, balancing, riding, and ball skills, moving in a variety of ways - rolling, crawling, walking, jumping, running, hopping, skipping and climbing, developing fluency in movements) (holding a pencil with a comfortable grip, choosing a dominant hand, using scissors and beginning to write letters, using paintbrushes, scissors, knives, forks and spoons)		(developing body-strength, balance, co-ordination, and agility, developing ball skills- throwing, catching, kicking, passing, batting and aiming, dance and gymnastics, using large and small apparatus indoors and outdoors) (using pencils for drawing and writing, using paintbrushes, scissors, knives, forks and spoons, developing a handwriting style which is fast, accurate and efficient)		(negotiating spaces and obstacles with consideration for themselves and others, developing strength, balance and co-ordination when playing, sports day) (holds a pencil for fluent writing using the tripod grip, uses small tools including scissors, paintbrushes and cutlery, shows accuracy and care when drawing) (Further develop the skills they need to manage the school day successfully- lining	

	(Begins to be aware of the need for exercise, healthy eating, brushing teeth, a sensible amount of screen time, good sleep routines and being a safe pedestrian)	(Further develop the skills they need to manage the school day successfully- lining up, mealtimes and personal hygiene)	up, mealtimes and personal hygiene, sun safety)
Understanding of the World	Autumn 1 - Me and my Community Transition and settling in Marvellous Me Something Special Me and my Family- Family Tree Our Community- Map drawing People Who Help Us- Visitors Paramedic, firefighters and police officer Week 8 Parent Showcase Autumn 2 - Exploring Autumn Introduction to Autumn What is autumn? What is the weather like in autumn?	Spring 1 - Winter Wonderland WOW day- Winter Wonderland day Introduction to our new topic. What is winter? What is the weather like in winter? What clothes should we wear in winter? Arctic animals Making bird feeders Exploring and describing ice Making ice Spring 2 – Amazing Animals WOW day- Animal man visit Safari animals Farm animals Farm visit	Summer 1 - The Great Outdoors WOW day- camping experience. What activities do we like to do outdoors? What season are we in now? Exploring planting seeds Observing seed growth. How do we look after our seeds? Writing instructions for planting a seed Parts of a flower Minibeasts Summer 2 - Big Wide World WOW day- Aeroplane experience with passports. Explore Google Earth Visit to Brazil Visit to Africa

	Autumn walk Autumn themed crafts and activities Sparkle and Shine WOW day- Bonfire Night Remembrance Day Children in Need Introduction to advent How do we celebrate Christmas? Christmas nativity Christmas craft workshop with parents		Visit to France Visit to Iceland Fly back to London- Explore our capital city
Expressive Arts and Design	Autumn 1- Drawing and Painting Children draw with increasing complexity e.g. adding facial features to a circle shape Explore colour and colour mixing	Autumn 1 - Singing Encourage children to sing in a group or on their own, matching the pitch and melody Autumn 2 - Dance/performance	Autumn 1 – Performance Using props and materials to create stories They invent, adapt and recount narratives

	Autumn 2 - Clay and Collage Uses tools confidently for specific purposes (keeping an outcome in mind) Christmas play- singing and performing a role	Children express their feelings and responses through dance and performance arts.	Autumn 2 – Project Children decide on something they want to make, design, make and explain the process they had to complete
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