

Music development plan summary: Bloxwich Academy Primary

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	01/09/26
Date this summary will be reviewed	01/09/27
Name of the school music lead	N Sault
Name of school leadership team member with responsibility for music (if different)	Sue Shepherd
Name of local music hub	Walsall Music Hub
Name of other music education organisation(s) (if partnership in place)	Forest Arts Walsall Music Services

This is a summary of how our school delivers music education to all our pupils across three areas: music curriculum; co-curricular provision; and musical experiences, and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All pupils in Key Stage 1 and Key Stage 2 at Bloxwich Academy receive one hour of music tuition each week. Lessons are delivered in line with the National Curriculum for Music and are supported by the Charanga Musical School programme, which provides a structured and engaging approach to developing musical knowledge, skills and understanding. Through singing, listening, performing, composing and appraising, pupils build confidence and creativity while developing a lifelong appreciation of music.

For more information about the Charanga Musical School programme, visit:

<https://charanga.com/site/musical-school/> .

For music overview at Bloxwich visit:

<https://bloxwichacademy.co.uk/wp-content/uploads/2025/04/Music-LTP.pdf>

Throughout their time at Bloxwich Academy Primary, pupils are introduced to a wide variety of musical instruments, including clarinets, trombones, trumpets, keyboards and a range of percussion instruments. Specialist music teachers deliver lessons in Years

3, 4 and 5, providing children with high-quality musical experiences and developing their performance skills.

In Year 3, pupils learn the fundamentals of reading music through playing the ukulele. In Years 4 and 5, children continue to develop their music-reading skills whilst learning to play their chosen instrument over a two-year period, selecting from the clarinet, trumpet, or trombone. They are also given the opportunity to take their instruments home to practise regularly and further develop their performance and musicianship outside of school.

Pupils explore a wide range of musical styles, from contemporary children's music and world genres in the early years to rock, pop, and jazz as they progress. They develop instrumental skills, particularly in brass from Year 4 onwards, while engaging with classic and modern hits. By Year 6, students have experienced diverse genres, including jazz and classical, culminating in a reflective consolidation of their musical journey.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Alternative titles for Part B could be 'Extra-curricular music' or 'Music tuition', choirs and ensembles'.

At Bloxwich Academy, there is a developing choir which was formed in 2026. Through a weekly lunchtime club, students develop their skills as a group. The students have taken part in the 'Young Voices' concert for the past three years, performing at the BP Pulse Arena in Birmingham. On top of this, the choir have also performed to the local community and local care homes for special occasions, such as Christmas.

In Year 6, pupils are offered the opportunity to continue developing their brass instrument skills through a lunchtime brass group. This extra-curricular club is led by a specialist music teacher and enables children to build on the knowledge and experience gained during Years 4 and 5. Through their participation, a brass ensemble has been established, providing pupils with opportunities to perform together at a variety of school events, shows and concerts for parents and the wider community

Pupils in Upper Key Stage 2 are offered the opportunity to participate in an extra-curricular Music Technology programme. Through this programme, children explore the principles of music production and composition, developing their understanding of how music is created and recorded. They also have access to professional DJ equipment, enabling them to further enhance their creativity and musical skills.

Each year, the academy showcases pupils' musical talents through a range of performances. These include an EYFS Nativity and a Year 6 end-of-year production, for which pupils are invited to audition for acting, singing and performance roles. In addition, all pupils in Key Stage 1 and Key Stage 2 take part in a Christmas Carol Concert for parents and carers, providing every child with the opportunity to perform confidently in front of an audience.

Across the Matrix Academy Trust, pupils are also given the chance to audition for trust-wide performance opportunities. Auditions are open to children of all ages and across a variety of musical disciplines. Successful performers are selected to represent their school alongside pupils from other Matrix academies and may be invited to perform at prestigious events such as the Matrix Academy Trust Awards at the ICC. Students selected for these performances are supported with dedicated rehearsal opportunities as part of the extra-curricular programme.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Alternative titles for Part C could be 'Musical events' or 'Musical performances.'

There are a wide range of musical experiences available to students at Bloxwich Academy. All students in all years are welcome to perform at the events listed; some events require an audition to take part. Where events are ticketed, there is a concessions option available for all students.

Bloxwich Academy Performance Events 2026-27

- Young Voices January 2027 – Free for students. Parent tickets are available.
- Jenna House Care Home Concert – December 2026 – Year 2 - Free.
- Matrix Trust Performing Arts Showcase – Summer 2027 TBC. Students selected to perform and students performing are also in the audience. Free.
- Christmas Carol Concerts December 15th & 16th – musical performances to an audience of students, parents & carers in all years.
- Matrix Trust Student Awards night – Millennium Point Summer 2026 TBC – students selected by audition to perform and performers and parents invited to watch. Free.
- Bloxwich's Got Talent Summer 2027 – students audition and work through different phases of the process to perform in the final. Whole-school event.
- Matrix Sports Day – Summer 2027 Wind and string band perform at Alexander Stadium

In the future

This is about what the school is planning for subsequent years.

The aims are:

- Provide even more opportunities for pupils to perform in front of a range of audiences, helping to build confidence, resilience and musicianship.
- Sustain and enhance the musical events that have become established as annual highlights within the school calendar.
- Further develop the school choir, enabling pupils to participate in a wider range of Matrix Trust events and performances.
- Expand and strengthen the school wind band through the inclusion of ukuleles, creating a broader and more diverse ensemble experience for pupils.